



Faculty of Education

Agenda for 3rd Meeting of Board of Studies

Date- 21-07-2017

Time- 10:00 AM

Venue- Office of Pro-Vice Chancellor, V Academic Block.


Agenda Items-

1. To consider and approve the minutes of last meeting of BOS.
2. To consider & approve the new curriculum framework & New courses of B.Ed. & Ph.D. program.
3. To consider and approve modification in subject codes.
4. To consider & approve modified examination pattern of B.Ed. program.
5. Approval of courses imparting employability/entrepreneurship/skill development in the B.Ed. & Ph.D. programs.
6. Any agenda with permission of the chair.

Chairperson of BoS



(Prof.Kavita Varma)



Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura



Faculty of Education

Minutes of the 3rd Meeting of Board of Studies

Date- 22.07.2017

Time- 10:00 AM

Venue- Office of Pro-Vice Chancellor Academic Block.

Members Present-

- Prof. Mathureshwer Pareek, Former Head & Dean Education, University of Rajasthan, Jaipur External Expert.
- Dr. Vinod Kumar, Associate Professor, Faculty of Education, R.B.S. College Agra, External Expert
- Prof. Anand Mohan Agrawal, Pro-Vice-Chancellor & Director, G.L.A.University, Mathura , Member.
- Prof. Anoop Kumar Gupta, Director IAH G.L.A. University, Mathura, Member.
- Prof. P.N. Maheshwari, COE G.L.A.University, Mathura, Member.
- Prof. Kavita Varma. Principal Faculty of Education G.L.A. University, Mathura, Chairperson.
- Ms. Preeti Verma, Assistant Professor Faculty of Education G.L.A. University, Mathura, Member.


Sub.: Meeting of Board of Studies B.Ed. program.

Sir,

It is to inform you that the meeting of Board of Studies held in the subject in B.Ed. program on 22.07.2017 at 10:00 AM in Office of Pro-Vice Chancellor Academic Block.

The agenda in meeting included:

1. To consider and approve the minutes of last meeting of BoS.
2. **To consider & approve the new curriculum framework & New courses of B.Ed. & Ph.D. program.**
3. To consider and approve modification in subject codes.
4. To consider & approve modified examination pattern of B.Ed. program.
5. **Approval of courses imparting employability/entrepreneurship/skill development in the B.Ed. & Ph.D. programs.**
6. Any agenda with permission of the chair.


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Discussion & Suggestions:

Agenda No.1

To confirm and approve the minutes of last meeting of BOS.

Agenda No. 2

1. **Approval of New curriculum pattern & new courses of B.Ed. program** for two year programme has been designed on the current guidelines of NCTE, NCERT, UGC and MHRD with the view to make the student – teacher's reflective practitioners. The programme is comprised of three board inter-related curricular areas.

- i. **Perspectives in Education : Core Course (CC)**

These course are intended to provide a conceptual understanding of relevant concept and processes in teacher education and also situate in the boarder perspective of education and development.

- ii. **Curriculum and Pedagogic Students : Pedagogy Courses (PC)-**

These courses pertain mainly to held student-Teacher become effective Teachers.

- iii. **Experiences for Enhancing Professional Capacities (EPC)-**


Apart from conceptual practical learning gained through Core Courses (CC) and Pedagogy Courses (PC). Student-teacher need to develop professional competencies and to experience the fact that the teacher is much more than someone who teaches a subject.

Elective Courses (EC) - Five elective courses has been designed for providing additional knowledge to student-teachers for become effective teachers.

On the basis of various feedbacks received from different stakeholders (Employer, Student, Faculty and Alumni) the revision/up gradation/modification in syllabus of existing courses in various programs is proposed as follows:


2. **Approval of New curriculum & new courses of Ph.D. program** has been designed on the current guidelines of NCTE, NCERT, UGC and MHRD.

Program	No. of new Courses	Name of the new Courses
B.Ed.	36	Childhood &growing up
		Contemporary India & Education
		Knowledge and Curriculum
		Learning and Teaching
		Creating an inclusive school
		Gender School & Society
		Language Across the Curriculum
		Understanding Discipline and Subjects


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		Pedagogy of Hindi
		Pedagogy of English
		Pedagogy of Sanskrit
		Pedagogy of Science
		Pedagogy of Biology
		Pedagogy of Mathematics
		Pedagogy of Social Science –I (History, Civics)
		Pedagogy of Pedagogy of Social Science – II(Economics, Geography)
		Pedagogy of Commerce
		Pedagogy of Home Science
		School Internship
		Assessment for learning
		Drama, Art & Aesthetics in Education
		Health & Physical Education
		Strengthening Language Proficiency
		Understanding ICT& its Applications -I
		Reading & Reflecting text
		Scouting & Guiding
		Understanding ICT & its applications – II
		Yoga Education
		Soft Skill and Personality Development
		Understanding ICT & its applications – III
		Working with Community
		Elective Papers
		Environmental Education
		Peace Education
		Population Education
		School Administration & Management
		Value Education
Ph.D.	02	Philosophical and Sociological basis of Educational Research
		Recent Development in India: Policy Directive and Programme

Remark: -24 Courses starting from 2017-18 and 12 courses will start from session 2018-19 in B.Ed. Program. The member considered and approved the same.
Syllabi of above courses are enclosed as Annexure-I.


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Agenda No. 3:

Subject codes will be changed from BED to EDB.

Agenda No. 4: Modified Examination pattern:

In the Ist Semester:-Group-A will be of 4 Core Courses of - 350 Marks, and Group-B will be of Practicum combination of 4 courses of Experiences for Enhancing Professional Capacities (EPC), Curriculum and Pedagogic Studies of - 150 Marks. The Total Marks of the Ist semester will be – 500 Marks with 26 credits.

In the IInd Semester:- Group-A will be of 4 Core Courses of - 300 Marks, and Group-B will be of Practicum combination of 4 courses of Experiences for Enhancing Professional Capacities (EPC),and Curriculum and Pedagogic Studies of - 150 Marks. Total Marks of this semester will be – 450 Marks with 25 credits.

B.Ed. Second Year III Semester will be of School Internship with 18 credits and Total Marks of 350 Marks.

In the IV Semester :-Group A will be of 4 Core Courses of-350 Marks and Group-B will be of Practicum combination of 3 courses of Experiences for Enhancing Professional Capacities (EPC), Curriculum and Pedagogic Studies of-150 Marks. Total Marks of this semester will be – 500 Marks with 25 credits.

The Grand Total of I+II+III+IV Semesters will be (Theory1000+Practical 800)=18000 Marks and 94 credits.

Agenda No.5:

Approval of courses imparting employability/entrepreneurship/skill development in the B.Ed. & Ph.D. program.



Members considered and approve the same. Details enclosed as Annexure II.

Agenda No. 6:

Any agenda with permission of chair.

The meeting ended with the vote of thanks to the chair.


Chairperson:


(Prof. Kavita Varma)

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List of courses having focus on employability/ entrepreneurship/ skill development offered by the Department 2017-18

S.No.	Name of the Course	Focus on Employability/ Entrepreneurship/ Skill development
1	School Administration And Management	Employability/ Skill development
2	Assessment For Learning	Employability/ Skill development
3	Environmental Education	Employability/ Skill development
4	Yoga & Physical Education	Skill development
5	School Internship-I	Employability/ Skill development
6	Creating An Inclusive School	Employability/ Skill development
7	Gender, School And Society	Employability/ Skill development
8	Sc.Meth.,G.K. & Current Affairs	Employability
9	Action Research	Employability/ Skill development
10	Guidance & Counselling	Employability
11	Population Education	Employability/ Skill development
12	Teacher Education	Employability/ Skill development
13	Distance Education	Employability/ Skill development
14	Value Based Education For Spiritual Consciousness	Employability/ Skill development
15	Banking	Employability
16	English Journalism	Employability
17	Horticulture	Employability
18	Book-Binding	Employability
19	Hindi Journalism	Employability
20	Mngt. Of Canteen In Edu. Instt	Employability
21	Social Survey	Employability
22	Tourism	Employability
23	School Internship li	Employability/ Skill development
24	Work With Community	Skill development
25	Childhood & Growing Up	Employability
26	Contemporary India & Education	Employability
27	Language Across The Curriculum	Employability/ Skill development
28	Understanding Disciplines And Subjects	Employability/ Skill development
29	Drama, Art & Aesthetics	Skill development
30	Health and Physical Education	Employability/ Skill development
31	Strengthening Language Proficiency	Employability/ Skill development
32	Understanding ICT and Its Application-I	Skill development
33	Knowledge and Curriculum	Employability/ Skill development
34	Learning and Teaching	Employability
35	Pedagogy of Hindi	Employability/ Skill development
36	Pedagogy of English	Employability/ Skill development
37	Pedagogy of Sanskrit	Employability/ Skill development
38	Pedagogy of Science	Employability/ Skill development
39	Pedagogy of Biology	Employability/ Skill development
40	Pedagogy of Mathematics	Employability/ Skill development
41	Pedagogy of Social Science – I (History, Civics)	Employability/ Skill development

42	Pedagogy of Social Science – II (Economics, Geography)	Employability/ Skill development
43	Pedagogy of Commerce	Employability/ Skill development
44	Pedagogy of Home Science	Employability/ Skill development
45	Reading & Reflecting Text	Skill development
46	Scouting & Guiding	Skill development
47	Understanding ICT and Its Application-II	Skill development
48	Yoga Education	Skill development
49	Philosophical and Sociological basis of Educational Research	Employability/ Skill development
50	Recent Development in India: Policy Directive and Programme	Employability/ Skill development
51	Research Methodology	Employability/ Skill development


 (HOD)
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